



PRESCHOOL CONTEXT STATEMENT

Updated: 1/2/2023

Centre number: 3664

Centre name: O'Halloran Hill Kindergarten

1. General information

- Preschool Director: Kerri Willmott
- Postal address: Wren Street O'Halloran Hill SA 5158
- Location address: Wren Street O'Halloran Hill SA 5158
- DfE Partnership: South Valley
- Geographical location – ie road distance from GPO (km): 26 kms
- Telephone number: 8381 3550
- Fax number: 8322 8751
- Preschool website address: www.ohallorankgn.sa.edu.au
- Preschool e-mail address: dl.3664.leaders@schools.sa.edu.au
- Enrolment Capacity: 22
- Co-located/stand-alone: Stand-alone
- Programs operating at the preschool:
 - Sessional Kindergarten for eligible children:
Tuesday and Wednesday 9.00am-3.00pm, Thursday 9.00am-12.00pm

- Occasional Care:
Playgroup (parent run) Mondays 9.30-11.00am

- Associated Programs:
Transition Program (3 visits) – Term 4 Fridays 9.00am-12.00pm

- Bilingual Support: as required – funded by DfE

- Preschool Support: as required – funded by DfE

2. Key Centre Policies

- Site Philosophy:

We are committed to providing a playful, secure, respectful learning environment where children are supported to grow physically, socially and emotionally with lifelong dispositions (for learning).

This is underpinned by the belief that children are capable and powerful co-constructors of their learning.

There are a number of required site policies, procedures and documents that are available to refer to.

- Sun Protection Policy
- Water Safety Policy
- Nutrition and Healthy Eating Policy
- Site Behaviour Code
- Sleep and Rest Procedure
- Emergency Management Plan

3. Curriculum

- Framework used:

Early Years Learning Framework for Australia – Belonging, Being and Becoming

Indicators of Preschool Numeracy and Literacy

Keeping Safe: Child Protection Curriculum

- Core Values:

At O'Halloran Hill Kindergarten we believe...

- In a focus on the whole child
- That learning needs to be underpinned by constructivist methodology
- In a focus on the child within their family
- In emphasising the importance of attending to multiple voices to inform the curriculum
- In the value of a play based curriculum
- In the importance of the inquiry process with children
- In the importance of 'big ideas' and intentional teaching
- In the importance of an active learning environment that includes families at all times

As a result of this:

- Children are learning how to be active learners
- Children are practising skills to achieve proficiency

- Children are given opportunities to consolidate skills and learning dispositions ensuring that they are confident and involved learners.

- Specific curriculum approaches:
 - Reggio Emilia
 - Nature Play
 - Animal programme

- Joint programmes/special curriculum projects:
 - Musical Muscles with Caleb Mason
 - Natural Resource Management (NRM) Education
 - You Can Do It Program
 - Bookmaking (Lisa Burman Consultancy)

4. Centre Based Staff

- Staff Profile:
 - Director (PSD1) – 0.7
 - Teacher – 0.6
 - Early Childhood Worker (ECW2) – 0.6
 - Preschool Support Worker – as required

- Performance Management Program:
 - Twice per year

- Access to special support staff:
(for staff) Through Employee Assistance Program (EAP) provided by DfE
(for children) Through Student Support Services Catalogue of Services
- Other:
Finance Officer (fortnightly)
Admin Support – EYS, WHS (as required)

5. Centre Facilities

- Buildings and grounds:
Kindergarten opened in April 1975
Solid brick structure with verandah on two sides
Shady, well-developed outdoor area including animal yard, butterfly garden, climbing tree and other multi-purpose play spaces.

- Capacity (per session): 30
- Centre Ownership: Department for Education (DfE)
- Access for children and staff with disabilities:
Ramp access however may not be suitable for wheelchair use as steep. Steps to access some play spaces.
No disabled toilet facilities for adults or children.

6. Local Community (intended for country preschools)

- Parent and community involvement in the preschool:
Parent Voice Committee (Governing Council), Fundraising, Animal program and general support.
- Schools to which children generally transfer from this preschool:
Most children go to local public schools Braeview R-7 and Sheidow Park or to one of the catholic/independent schools.
- Other local care and educational facilities:
Family Day Care Provider, O'Halloran Hill Early Learning Centre
- Other local facilities:
Playground and Tennis Courts, Scout Hall and Church, Medical Centres, Local Shopping District.
- Local Government: City of Onkaparinga

7. Further Comments

- Partnership arrangements with other groups:
Our Kindy fosters strong relationships between Braeview R-7 and Happy Valley Kindergarten. Our staff members meet once a term to share information, practices and future planning.